



TOLLAND HIGH SCHOOL

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Dear School Community Members,

I am pleased to inform you that we have been granted continued accreditation and present to you the Tolland High School 2014 New England Association of Schools and College (NEASC) Decennial Report. This report summarizes the conclusions, commendations, and recommendations of the 15-member evaluation committee that conducted a comprehensive examination of our school in March 2014.

Prior to the visit, members of our school community engaged in a two-year self-study process culminating in a report that addressed our adherence to the Committee on Public Secondary School's seven Standards for Accreditation. The self-study provided an opportunity for our professional staff to review all our educational programs, processes, systems, and practices to determine the degree to which our school meets those rigorous Standards. As part of the evaluation process, members of evaluation committee reviewed our self-study report, interviewed various stakeholder groups, shadowed students, and examined student work.

The final report from NEASC provides commendations that serve as an affirmation of what we do well and offers recommendations that will guide our school community in our continuous school improvement efforts. Although we are still waiting for the final letter from the Commission of Public Secondary Schools to learn whether we will be asked to complete a Special Progress Report, the accreditation process and final report serve as the foundation for the work we will complete in preparation for our next decennial evaluation.

Moving forward, Tolland High School will utilize a strategic and collaborative approach to address the recommendations highlighted in the final report by forming a Follow-Up Committee. NEASC also requires our school to submit a two-year and five-year report outlining our progress in those targeted areas.

As I have previously expressed, I am extremely proud of the efforts of the entire school community through the self-study process and school visit. It is comforting to know that the members of the visiting committee were able to validate many of the fine educational experiences that we have to offer at Tolland High School. Lastly, knowing that the positive outcome is reflective of all in the school district and the Tolland community, I would like to thank you for your continued support in our pursuit of educational excellence.

If you have any questions, please feel free to contact me.

Sincerely,

Dominique Fox
Principal

cc: State Department of Education